



Digital Learning & Technology



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DIGITAL LEARNING & TECHNOLOGY

The expanded use of digital learning to support student development and growth increases demands on our current infrastructure and creates greater reliance on the Weston Technology Team. Therefore, the 2018-2019 budget request addresses hardware, software, support, and professional development, for all stakeholders.

Software products enable us to meet the district's curricular, instructional and data management needs. The increase in our software request line is primarily due to the reconciliation of past expenditures and anticipated expenses resulting in a more accurate assessment of amounts spent. We have also taken into consideration the implementation of Connecticut Public Act 16-189 (the new state law mandating certain policies and practices to protect student privacy).

Last year, we presented a multi-year plan for Digital Learning & Technology. This year we build on that plan with special attention to our current infrastructure and targeted needs to move the district forward in critical areas. Our focus areas for the 2017-2018 budget year include:

- Extending Direct Access to Digital Devices
- Continuing to provide exemplarily Information Technology (IT) support for both hardware and software for all stakeholders¹.
- Continuing to enhance the use of Digital Tools to support engaging, connected learning experiences.
- Ensuring all educators are prepared and supported in their efforts to teach learners to be global ready citizens and to connect their learners to technology resources.
- Providing technology tools for formative and summative assessments.
- Extending implementation of the Learning Management System (LMS) – Canvas.
- Continuing support of our current infrastructure, devices and systems that are used by students and staff.
- Enhancing the district's wireless infrastructure to support the ongoing growth of wireless devices that are being used as part of instruction.
- Creating appropriate solutions to ensure redundancy and continuity of service and expand the district's ability to adequately backup the data on the network.
- Maintaining or redesigning processes and structures to take advantage of the power of technology to improve learning outcomes, while maintaining efficiencies.

In summary, the technology budget request for the 2018-2019 year enables the team to continue providing robust instructional opportunities for students, replace aging infrastructure, and expand the wireless and virtual footprint in a fiscally responsible manner for all Weston stakeholders.

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Weston Public Schools, Weston, CT

STAFFING

<u>2017-2018 Actual</u>				<u>2018-2019 Projected</u>			
<u>Operating Budget</u>	<u>Other</u>	<u>Total</u>	<u>Program</u>	<u>Operating</u>	<u>Other Sources</u>	<u>Total</u>	
<u>FTE</u>	<u>Sources FTE</u>	<u>FTE</u>		<u>Budget FTE</u>	<u>FTE</u>	<u>FTE</u>	<u>Change</u>
1.00	0.00	1.00	Administration				
			Director of Technology & Digital Learning & Innovation	1.00	0.00	1.00	0.00
1.00	0.00	1.00	Clerical				
			Administrative Assistant	1.00	0.00	1.00	0.00
1.00	0.00	1.00	Technical Support Staff				
1.00	0.00	1.00	IT Manager	1.00	0.00	1.00	0.00
1.00	0.00	1.00	Systems Administrator	1.00	0.00	1.00	0.00
3.00	0.00	3.00	Technical Support	3.00	0.00	3.00	0.00
1.00	0.00	1.00	Data Specialist				
			Student Administration	1.00	0.00	1.00	0.00
8.00	0.00	8.00	TOTAL NON-CERTIFIED STAFF	8.00	0.00	8.00	0.00