

AIM INSTRUCTIONAL DESIGN PROCESS (6 STEPS)

The following six step protocol was created to assist teachers in designing curricular units which naturally embed the 21st century learning outcomes identified in the AIM Student Outcomes Matrix:

1. Identify Unit and Subject Matter Content Standards
2. Identify 1 or 2 Student Outcomes from AIM Student Outcomes Matrix
 - a. Outcomes must complement the unit well
3. Design Unit Summative Assessment
 - a. Performance assessment that is an application of the content & the selected 21st Century outcomes
 - b. Design scoring rubric – to be used as a formative and summative assessment
4. Pre-Assess students' abilities in chosen skills in Step 2
 - a. Brief assessment of the selected 21st Century outcomes
 - b. Discuss the skill and the rubric with the students
5. Teach Unit
 - a. Explicitly teach for student mastery of the selected 21st Century outcomes and subject matter content (Steps 1 and 2)
 - b. Collaborate with colleagues to design and plan instruction....(a necessity since explicitly teaching for mastery of the selected 21st Century outcomes)
6. Administer Summative Assessment
 - a. Collaboratively score student work
 - b. Analyze student work
 - c. Analyze performance data