

<b>Critical Thinking</b>	<b>Creative Thinking</b>	<b>Collaboration</b>	<b>Communication</b>	<b>Global</b>
<p><b>Evaluation and Justifying</b></p> <p>Students will be able to identify and clearly define authentic problems and significant questions for investigation while citing appropriate evidence to justify conclusions.</p>	<p><b>Imagining</b></p> <p>Students will be able to imagine new directions/approaches (including alternate, divergent, and contradictory ideas) to solve a real-world problem.</p>	<p><b>Engaging in Collective Intelligence</b></p> <p>Students will be able to work as a group towards a complex problem that can only be solved through the collaboration and various expertise of each group member.</p>	<p><b>Projecting</b></p> <p>Students will be able to choose the most effective medium for the message, use knowledge and information interactively to share important information with purpose to impact readers/listeners/receivers.</p>	<p><b>Engaging in Real World Problem Solving</b></p> <p>Students will be able to utilize inter-disciplinary knowledge that involves deriving new, innovative solutions to a real-world problem requiring students to synthesize knowledge.</p>
<p><b>Interpreting</b></p> <p>Students will be able to accurately <i>interpret</i> and demonstrate a deep understanding of the issue.</p>	<p><b>Simulating</b></p> <p>Students will be able to create models and simulations to explore complex systems and issues to identify trends and forecast possibilities.</p>	<p><b>Engaging in Distributed Cognition</b></p> <p>Students will be able to negotiate various person(s), digital tools, applications, digital mediums and environments to accomplish a specific objective.</p>	<p><b>Reflecting and Meta-Analysis</b></p> <p>Students will be able to reflect, analyze and evaluate on progress of learning and implications for new learning.</p>	<p><b>Engaging in Global Issues</b></p> <p>Students will be able to analyze ethical, economic, political, scientific &amp; cultural issues affecting the world internationally and the transnational implications for humanity. This may lead to contributions of new ideas of advancing humanity.</p>
<p><b>Analyzing</b></p> <p>Students will be able to <i>deconstruct</i> a question or problem by identifying appropriate strategies, data sources, analogous examples and <i>underlying assumptions</i>.</p>	<p><b>Innovating and Transforming</b></p> <p>Students will be able to identify and explore unique ideas, novel ideas, and original formats to solve a real-world problem and/or transform existing ideas, knowledge and solutions into new ideas, products, and processes.</p>	<p><b>Suspending Judgment</b></p> <p>Students will be able to suspend judgment to a high degree in order to grapple through complex issues.</p>	<p><b>Rationalizing and Contextualizing</b></p> <p>Students will be able to apply and rationalize different mediums of communication in various contexts/environments to work in concert to accomplish a specific objective.</p>	<p><b>Engaging in Multiple Perspectives</b></p> <p>Students will be able to engage in an original empathetic response informed through examining an issue from multiple perspectives (e.g. alternate theories, possibilities, other absent sources).</p>
<p><b>Synthesizing and Applying</b></p> <p>Students will be able to demonstrate flexibility in integrating and applying personal, collective and generated knowledge to a novel application.</p>	<p><b>Design and Research</b></p> <p>Students will be able to engage in a design process involving modeling while conducting research using a variety of research tools, methodologies and various information.</p>	<p><b>Risk Taking and Tolerating Ambiguity</b></p> <p>Students will be able to negotiate problems when no obvious choice exists among a wide range of possibilities; this opens space for adaptations, further explorations, and risk-taking.</p>	<p><b>Connecting and Applying</b></p> <p>Students will be able to communicate with others globally, seeing oneself as an individual, part of a community, and the greater world.</p>	<p><b>Engage in Multiple Modalities</b></p> <p>Students will be able to engage in original combinations of two or more modalities, requiring students to understand and go beyond the potentialities of each modality to solve a problem.</p>

