

StudentsPromotion/Acceleration/Retention

The Board of Education is dedicated to the best total and continuous development of each student enrolled in its schools. Therefore, the District will establish and maintain the highest standards required for each grade and will monitor students' performance in a continuous and systematic manner. The administration and staff shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The District shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on demonstrated and successful completion of the curriculum. Consideration will be given to a student's grades, attendance, and performance on testing instruments, including but not limited to the CMT and CAPT state-wide assessments in grades 4, 6, 8 and 10, and other standardized tests as selected by the District.

Students shall be promoted primarily on the basis of academic achievement. Students who, on the basis of objective measures of academic proficiency, can reasonably be expected to meet the instructional/learning objectives at the next educational level may be promoted.

The Board of Education shall approve the grading and reporting systems as developed by the administration and staff upon the recommendation of the Superintendent of Schools.

The Board expects students to progress through each grade usually within one school year. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual students and include strategies for addressing academic deficiencies when needed. Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement. Students' readiness for work at the next grade level shall be required before he/she is promoted. Students who have mastered the appropriate academic and social skills will be promoted; those who have not will be retained.

Determination of grade level status shall be based on the number of credits achieved in required subjects and electives which are necessary for graduation as determined by Board policy.

When high academic achievement is evident, the Superintendent or his/her designees may approve a student for acceleration into a higher grade level. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate a student. The recommendation to accelerate a student will require the approval of the parent.

Schools shall identify students in danger of failing and being at risk for retention. Parents will also be informed. The administration shall determine remedial assistance and provide supplemental services for a student who is not or may not be promoted.

In all cases of promotion or retention, the parent/guardian is to be fully involved and informed throughout the promotion/retention decision making process. Parents will be notified as early as possible that retention is being considered and, except in very unusual circumstances, not later than April 1st. The Principal shall be responsible for making the final decision as to retention and assignment.

Notice of this policy shall be given annually to students and parents.

(cf. 5124 – Reporting to Parents)
(cf. 6146 – Graduation Requirements)
(cf. 6146.1 – Grading System)

Legal Reference: Connecticut General Statutes
P.A. 99-288 An Act Concerning Education Accountability
10-221 (b) Board of education to prescribe rules

Policy adopted: October 1, 1990
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WESTON PUBLIC SCHOOLS
Weston, Connecticut