

Students

Examination/Grading/Rating

The Board of Education seeks, through performance objectives in its instructional program, to make achievement both recognizable and possible for students.

The issuance of grades on a regular basis serves to promote a process of continuous evaluation of student performance, to inform the student, the student's parents and counselor of his/her progress, and to provide a basis for bringing about change in student performance, if such change seems necessary.

Each student enrolled in grades *three through eight shall take the Connecticut Mastery Test, and students in grade ten shall take the Connecticut Academic Performance Test*, provided by and administered under the supervision of the State Board of Education. Achievement of a satisfactory score on the mastery test shall not be required as the sole criterion for promotion or graduation.

(cf. 6146 – Graduation Requirement)

(cf. 6146-2 – statewide Proficiency/Mastery Examinations)

(cf. 6180 – evaluation of the Instructional Program)

Legal Reference: Connecticut General Statutes

10-14m Development and submission of educational evaluation and remedial assistance plans. Contents of plan

10-14n State-wide mastery examination

10-14p Reports by local and regional boards re instructional improvement and student progress

10-14q Exceptions

10-140 Compensatory education grant. Financial statement of expenditures

10-221a High School graduation requirements

Policy Adopted: October 1, 1990

Policy Revised: **March 16, 2009**