

Students

Ages of Attendance

According to Connecticut General Statutes 10-186 the board of education shall provide education for all persons five years of age and older and under twenty-one years of age who have not graduated from a high school or vocational school, except as provided in Connecticut General Statutes 10-233c and 10-233d. According to Connecticut General Statute 10-76d(b2), special education will be provided for children who have not attained school age who have been identified as being in need of special education, and whose educational potential will be irreparably diminished without special education.

Parents and those who have the care of children seven years of age or older and under sixteen years of age are obligated by Connecticut law to cause any such child to attend public day school unless enrolled in parochial or independent schools, or excluded in accordance with Section 10-184.

Early Entrance Into Kindergarten

A child who will reach the age of five between January 2 and March 31 of the school year is eligible to be considered for early entrance into kindergarten.

Procedures:

1. Parents who wish their child to be admitted the following fall under this Policy must submit a letter of request to the building Principal no later than April 1 of the current school year. Following receipt of the letter, the Principal may schedule a meeting with the parents.
2. Upon receipt of the letter described above, the Principal will coordinate evaluation procedures with the elementary school psychologist and the school guidance counselor.
3. The evaluation for early admission will include:
 - a. The "Wechsler Pre-School and Primary Scale of Intelligence-Revised (WPPSI-R) which shall be administered by the psychologist. To be eligible for early entrance, the child's scores must be above 130 on all scales of the WPPSI-R.
 - b. An assessment of the child's social and emotional readiness to enter kindergarten. The assessment will be conducted by the school psychologist utilizing criteria approved by the Director of Pupil Services.

- c. Any other supplemental testing deemed necessary by ~~the~~ either the school psychologist or the counselor.
4. Following the evaluation(s), the counselor and psychologist will submit to the Principal a report of their findings which will include a joint recommendation concerning the request for early entrance.
 5. The Principal will review the report of the counselor and psychologist, make a decision regarding the child's early entrance and convey the decision to the parents in writing. If the request is denied, the Principal will offer to meet with the parents to discuss the reasons for the disapproval. If the request is approved, the parent will be made aware that information regarding class assignments will be mailed home routinely during the summer months. A decision will be made by the Principal by June 1.
 6. In the event that the request is denied, the parents of the child may appeal the Principal's decision to the Director of Pupil Services. The Director of Pupil Services will base his/her decision on the appeal based on the results of the evaluations described in Section 3(a)-3(c) above and the report given to the Principal from the school psychologist and counselor. The Director of Pupil Services' decision shall be final and shall not be subject to further appeal.

Legal Reference: Connecticut General Statutes

10-15 Towns to maintain schools

10-15c Discrimination in Public Schools Prohibited. School attendance by five-year olds.

10-76a-10-76g re special education

10-184 Duties of parents (re mandatory schooling for children age seven or older and under sixteen years, inclusive)

10-186 Duties of local and regional boards re school attendance. Hearing. Appeal to state board. Establishment of hearing board.

10-233a-10233f Suspension, expulsion and removal of pupils

State Board of Education Regulations.

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WESTON PUBLIC SCHOOLS
Weston, Connecticut