



WESTON HIGH SCHOOL

School Profile for College Applications

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WESTON HIGH SCHOOL #1 Comprehensive Public High School in Connecticut



In its annual survey of America's high schools, *U.S. News & World Report* ranked Weston High School (WHS) the #1 *comprehensive public high school** in Connecticut. Of all high schools, public and private, it ranks WHS #3 in the state and #182 in the U.S., a gain of 58 at the national level over last year. The analysis reviewed 31, 242 U.S. high schools.

U.S. News and World Report conducts its annual surveys of America's high schools to see how well they prepare students for college. Among the criteria used to determine school rank are components such as graduation rate, college acceptance rate, advanced tests taken per student, average SAT/ACT scores, average advanced tests scores, and percent of students enrolled in at least one advanced course.



* A comprehensive public high school is the town or city high school where all students normally attend. Comprehensive high schools are the most popular form of public high schools in the United States that serve the needs of all students. They are not magnet schools, charter schools or other public schools that exercise discretion in enrollment.

School and Community



Weston High School, a public school with grades 9 – 12, is located in a residential community of 10,000 in Fairfield County, Connecticut. This 20-square-mile suburb is home to professionals, entrepreneurs, writers and performing artists. 76% of Weston residents over 25 have earned bachelor's or graduate degrees, compared to 34% for Connecticut and 27% nationally. 45% of the work force commutes daily to New

York City, 45 miles to the southwest. The community is extremely supportive of and involved with its schools.

With its 781 students and 79 teachers, *Weston High School* offers a full range of college preparatory academics, arts, athletics and community service opportunities. Among other activities, the school prides itself on an interscholastic athletic program with 31 teams for young men and 32 for young women. Also supported are special interest clubs such as *Company* (drama), *Key Club*, *Helitrope* (year book), *The Journal* (student newspaper), *Inlook* (literary magazine), *Mock Trial*, *National Honor Society*, *Unicef*, *Weston Television Network* and *Student Government*.

Selected WHS Highlights: 2013-2014 school year

- Athletic program named the *Most Outstanding, Exemplary Athletic Program in the State of CT*; received the *Overall Michael's Achievement Cup*.
- Four art students were selected to have their pieces exhibited in the 2014 *Connecticut Scholastic Art Awards Show* at the University of Hartford's Silpe Gallery.
- Hosted its first student delegation, 9 students and 4 teachers, from *sister school* Qingdao No. 17 in China.
- Piloted a sophomore *writing portfolio*. Students reviewed, revised and edited chosen pieces that represented their best work; used to develop an instructional tool for writing improvement; now a requirement for all sophomores.

Interpreting the Academic Record

All courses taken at WHS are included in a weighted GPA, according to the following point scale:



Letter	Points	GPA
A+	97-100	4.34
A	93-96	4.00
A-	90-92	3.67
B+	87-89	3.34
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.34
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.34
D	63-66	1.00
D-	60-62	0.67
F	Below 60	0.00

Graduation Requirements

To graduate from WHS, students must accumulate a minimum of 24 credits in grades 9 – 12 and include the following:



Subject	Credits
English	4.0
Mathematics	3.0
Science	3.0
Social Studies*	3.0
Technology	1.0
Phys Ed/Health	2.0
Fine and Performing Arts	1.0

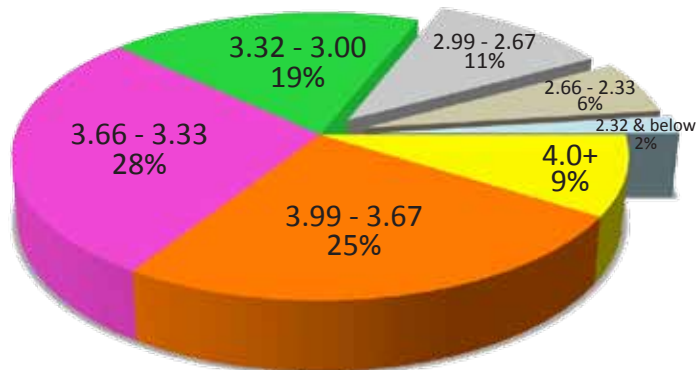
* Including successful completion of U.S. History and .5 American Government

Class Academic Profile

Statistic	Class of 2014	Class of 2013	Class of 2012
# of Graduates	176	205	190
4-year College %	95%	94%	92%
2-year College %	2%	2%	2%
# of AP Courses	16	16	15
# of Honors Courses	16	16	16
SAT Critical Reading Mean*	601	601	589
SAT Math Mean*	609	617	597
SAT Writing Mean*	604	616	608
NMSQT Finalists	1	-	-
NMSQT Semi-Finalists	1	5	2
NASQT Finalists	-	-	-
NMSQT Commended	18	11	13
NMSQT Hispanic Scholar	-	-	-
AP Examinations			
Number of students (gr. 11 -12)	215	244	210
Number of AP Exams	532	570	474
Number of subjects	18	18	18
% scored at 3, 4, or 5	93%	89%	94%
AP Scholars	15	15	17
AP Scholars with Honor	19	11	12
AP Scholars with Distinction	37	50	38
National AP Scholars	7	7	4

* represents students' highest scores

Average Grade Point Distribution by Percent of Students: Class of 2014



AP and Honors Course Offerings

English:

- English 9 Honors
- English 10 Honors
- English 11 AP Language
- English 12 Humanities Honors
- English 12 AP Literature

Math:

- Geometry Honors
- Algebra II Honors
- Pre-Calculus Honors
- AP Calculus AB
- AP Calculus BC
- AP Statistics

Science:

- Biology Honors
 - Chemistry Honors
 - Physics Honors
 - AP Biology
 - AP Chemistry
 - AP Physics C
- ### Social Studies:
- Modern World Studies Honors
 - AP United States History
 - AP American Government
 - AP History of European Civilization
 - AP Economics (Macro)
 - AP Economics (Micro)

World Language:

- French 4 Honors
 - AP French 5
 - Mandarin Chinese 3 & 4 Honors
 - Spanish 4 Honors
 - Spanish 5 Honors
 - AP Spanish 6
 - Latin Literature Honors
- ### Art:
- AP Studio Art

WHS Core Beliefs

We believe that effective teachers:

- Create opportunities for intellectual risk-taking, collaboration, problem-solving and application of classroom learning to real life situations;
- Implement strategies that promote ownership of learning to students;
- Design instruction to integrate a variety of innovative technological tools and resources to enhance learning;
- Demonstrate ongoing professional growth in order to increase the quality of instruction;
- Collaborate with colleagues to share and discuss exemplary practices, interpret student performance data and design assessments that promote twenty-first century skills.



We believe that successful students:

- Communicate in a meaningful way for a variety of purposes and audiences;
- Demonstrate a sensitivity to the precision and nuances of written, visual, and aural media through comprehension, interpretation and evaluation;
- Employ critical and creative thinking skills to solve problems;
- Pose questions, examine possibilities and apply skills to find solutions to authentic issues;
- Make positive choices related to physical and mental wellness;
- Contribute to the local and global community in a collaborative and respectful manner.



Weston High School

School Counselors

Lisa Kilcourse
Arielle Luksberg
Gary Meunier
Diane Schirizzo
Nancy St. Clair

Director of College and Career Center

Marilyn Moks

Fall 2014