



WESTON HIGH SCHOOL

2016 School Profile for College Applications

Lisa W. Deorio, *Principal*
William S. McKersie, Ph.D., *Superintendent*
Meredith Starzyk, *Director of School Counseling*
115 School Road — Weston, Connecticut 06883

[203] 291-1660
[203] 291-1670 FAX
www.westonps.org
CEEB Code: 070-913



WESTON HIGH SCHOOL Again, Ranked #1 High School in Connecticut

Newsweek

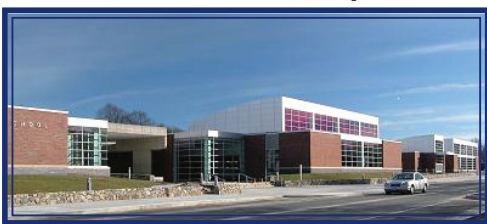
In its 2016 annual survey of America's high schools, once again **NEWSWEEK** ranked Weston High School (WHS) the **#1 high school** in Connecticut. The Newsweek High School Rankings assess schools based on a broad range of data to determine which institutions do the best job of preparing students for college. Of the top 500 high schools in the US, it ranks WHS #1 in Connecticut and #39 in the nation. For complete details go to: www.newsweek.com/high-schools/americas-top-high-schools-2016



The 2016 US News and World Report Best High Schools rankings awards the top public high schools with gold, silver and bronze medals, indicating their level of college readiness. Based on their criteria, Weston High School was ranked #1 in Connecticut for high schools that do not require an application process for admission - in other words, your local public high school that educates everyone in the school district.

U.S. News also looked at the top 500 public high schools to identify the best in science, technology, engineering and math education (STEM). Weston High School ranked #33 in the country for STEM education. For complete details go to: www.usnews.com/education/best-high-schools/connecticut

School and Community



commutes daily to New York City, 45 miles to the southwest. The community is extremely supportive of and involved with its schools.

With its 815 students and 78 teachers, *Weston High School* offers a full range of college preparatory academics, arts, athletics and community service opportunities. Among other activities, the school prides itself on an interscholastic athletic program with 31 teams for young men and 32 for young women. Also supported are special interest clubs such as *Company* (drama), *Key Club*, *Helitrope* (year book), *The Journal* (student newspaper), *Inlook* (literary magazine), *Mock Trial*, *National Honor Society*, *Unicef*, *Weston Television Network* and *Student Government*.

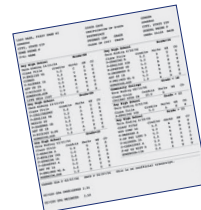
Weston High School, a public school with grades 9 – 12, is located in a residential community of 10,000 in Fairfield County, Connecticut. This 20-square-mile suburb is home to professionals, entrepreneurs, writers and performing artists. 76% of Weston residents over 25 have earned bachelor's or graduate degrees, compared to 34% for Connecticut and 27% nationally. 45% of the work force

Selected WHS Highlights: 2016

- WHS won five state athletic championships: *Girls Swim and Dive*, *Boys Swim and Dive*, *Boys Skiing*, *Girls Tennis*, *Boys Tennis*.
- *The Mock Trial Team* finished 24th out of 400 teams nationally.
- Forty students participated in *Builders Beyond Borders* this past year in Ecuador where the teams worked on three projects involving the construction of classrooms.

Interpreting the Academic Record

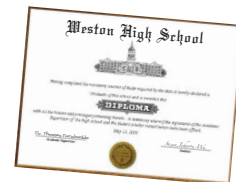
All courses taken at WHS are included in a weighted GPA, according to the following point scale:



Letter	Points	GPA
A+	97-100	4.34
A	93-96	4.00
A-	90-92	3.67
B+	87-89	3.34
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.34
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.34
D	63-66	1.00
D-	60-62	0.67
F	Below 60	0.00

Graduation Requirements

To graduate from WHS, students must accumulate a minimum of 24 credits in grades 9 – 12 and include the following:



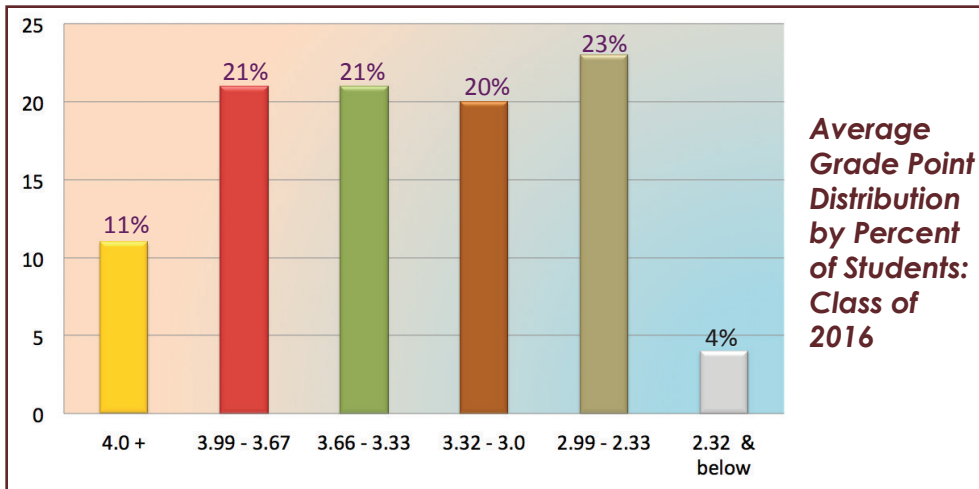
Subject	Credits
English	4.0
Mathematics	3.0
Science	3.0
Social Studies*	3.0
Technology	1.0
Phys Ed/Health	2.0
Fine and Performing Arts	1.0

* Including successful completion of U.S. History and .5 American Government

Class Academic Profile

Statistic	Class of 2016	Class of 2015	Class of 2014
# of Graduates	205	163	176
4-year College %	96%	96%	95%
2-year College %	1%	2%	2%
# of AP Courses	18	15	16
# of Honors Courses	17	16	16
SAT Critical Reading Mean*	590	604	601
SAT Math Mean*	593	622	609
SAT Writing Mean*	592	612	604
NMSQT Finalists	-	2	1
NMSQT Semi-Finalists	-	4	1
NASQT Finalists	-	-	-
NMSQT Commended	12	11	18
NMSQT Hispanic Scholar	-	1	-
AP Examinations			
Number of students (gr. 11 -12)	242	219	215
Number of AP Exams	636	536	532
Number of subjects	19	16	18
% scored at 3, 4, or 5	94%	90%	93%
AP Scholars	16	15	15
AP Scholars with Honor	14	8	19
AP Scholars with Distinction	47	44	37
National AP Scholars	9	8	7

* represents students' highest scores



AP and Honors Course Offerings

English:

- English 9 Honors
- English 10 Honors
- English 11 AP Language
- English 12 Humanities Honors
- English 12 AP Literature

Math:

- Geometry Honors
- Algebra II Honors
- Pre-Calculus Honors
- AP Calculus AB
- AP Calculus BC
- AP Statistics

Science:

- Biology Honors
- Chemistry Honors
- AP Biology
- AP Chemistry
- AP Physics I
- AP Physics C
- Social Studies:
- Modern World Studies Honors
- AP United States History
- AP American Government
- AP History of European Civilization
- AP Economics Macro

- AP Economics Micro

World Language:

- French 4 Honors
- AP French 5
- Mandarin Chinese 3 & 4 Honors
- Spanish 4 Honors
- Spanish 5 Honors
- AP Spanish 6
- AP Latin 4
- Latin Literature Honors
- Art:
- AP Studio Art

WHS Core Beliefs

We believe that effective teachers:

- Create opportunities for intellectual risk-taking, collaboration, problem-solving and application of classroom learning to real life situations;
- Implement strategies that promote ownership of learning to students;
- Design instruction to integrate a variety of innovative technological tools and resources to enhance learning;
- Demonstrate ongoing professional growth in order to increase the quality of instruction;
- Collaborate with colleagues to share and discuss exemplary practices, interpret student performance data and design assessments that promote twenty-first century skills.



We believe that successful students:

- Communicate in a meaningful way for a variety of purposes and audiences;
- Demonstrate a sensitivity to the precision and nuances of written, visual, and aural media through comprehension, interpretation and evaluation;
- Employ critical and creative thinking skills to solve problems;
- Pose questions, examine possibilities and apply skills to find solutions to authentic issues;
- Make positive choices related to physical and mental wellness;
- Contribute to the local and global community in a collaborative and respectful manner.



School Counselors

Arielle Luksberg
Gary Meunier
Diane Schirizzo
Meg Sullivan

Director of College and Career Center

Marilyn Moks