

2011-2012 Hurlbutt Elementary School Budget

January 24, 2011



Accomplishments



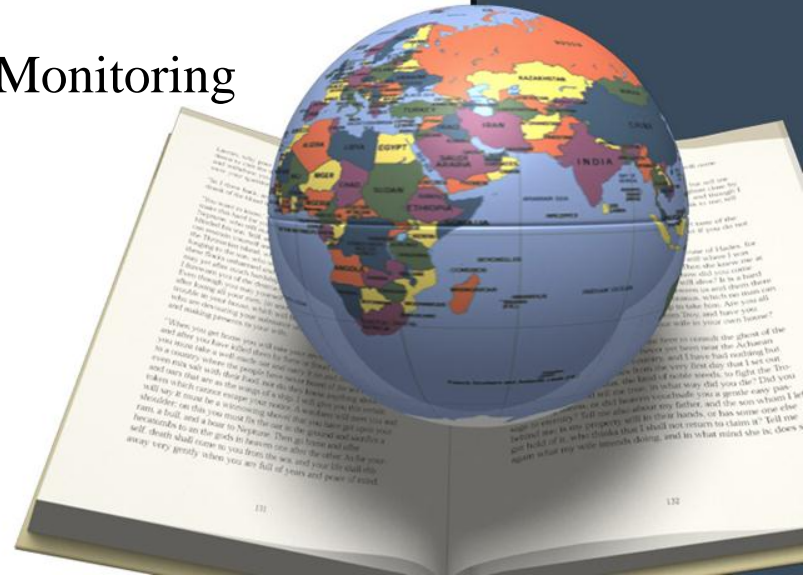
- Curriculum & Instruction
 - Readers/Writers Workshop
 - Science Inquiry
 - The Skillful Teacher



Scientifically Research Based Intervention (SRBI)

- Program Identification
- Personnel Training
- Assessments and Progress Monitoring

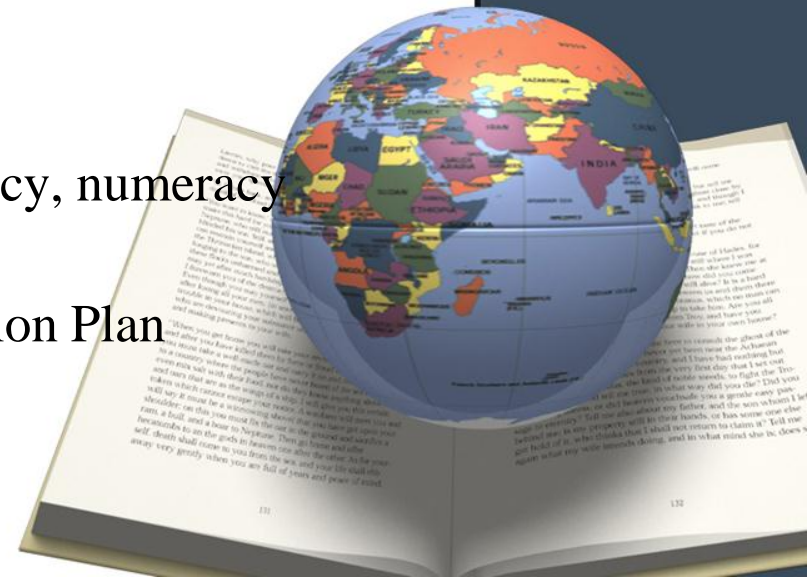
- Technology
 - SMARTBoards
 - Document Cameras
 - Response Units



Our Next Level of Work

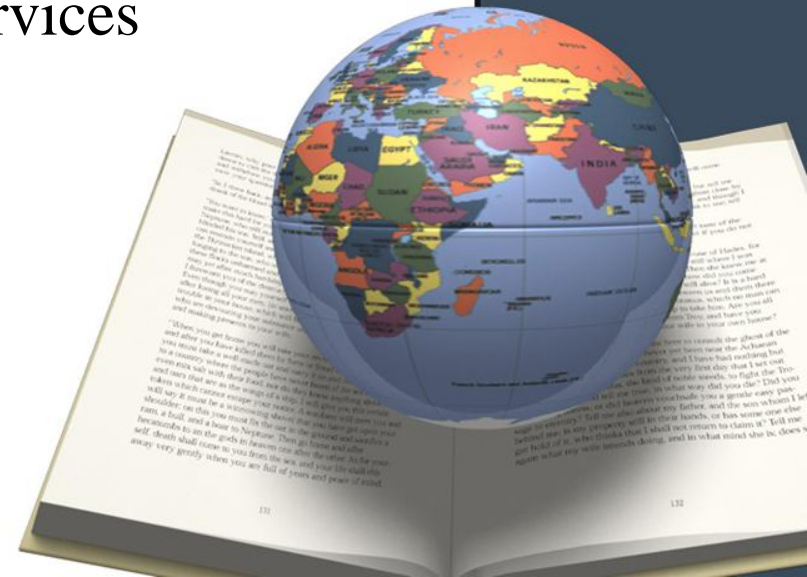


- Curriculum
 - Language Arts, Numeracy, Art, Music, World Language, Science, Social Studies, Health & Physical Education
- SRBI
 - Continue program development in literacy, numeracy and social emotional learning.
- Implementation of Supervision and Evaluation Plan



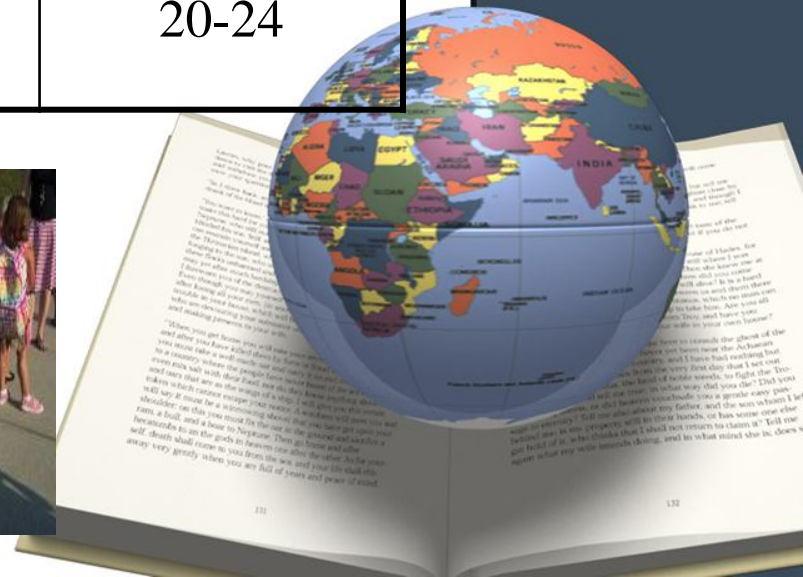
Fiscal Plan Highlights

- Decrease in the areas of:
 - Books
 - Materials – related subject areas
 - Dues and Fees
- Increase in the areas of:
 - Library – Other Purchased Services
 - Student Transportation
 - Equipment (yr. 2 in 3 yr. plan)



Enrollment 2011-2012

	Projected	Change	Sections	Class Size	BOE Guidelines
K	140	-19	7	20	18-20
1	167	+1	9	18.6	18-20
2	168	-10	8	21	20-24



Staffing 2011-2012



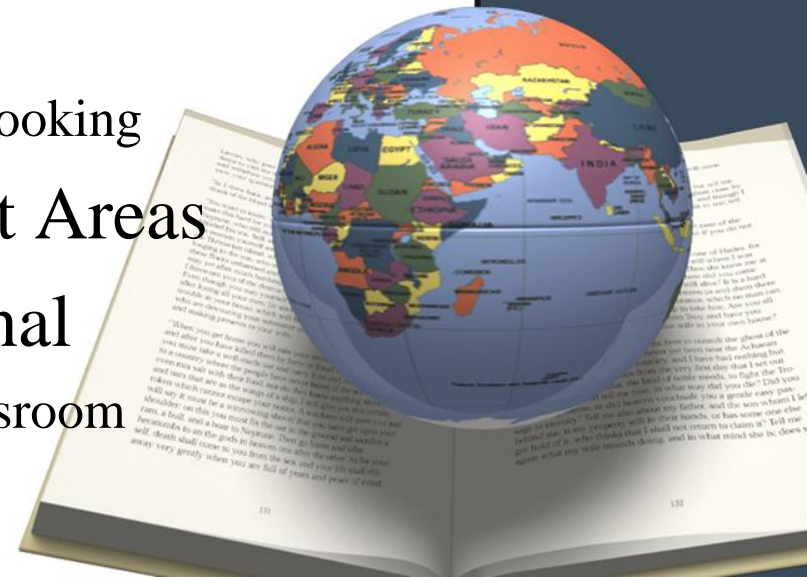
Area	Proposed	Change	Justification
Classroom Teachers	24.0	-1	K enrollment
Language Arts & Math Support Teachers	2.6	+1.10	+1 Math
Special Subject Area Teachers	5.27	-.10	K enrollment
Paraprofessional Support	8.30	0	
Clerical Support	2.25	0	
Administration	2.00	0	
Total:	44.42	-1.0	



Instructional Core

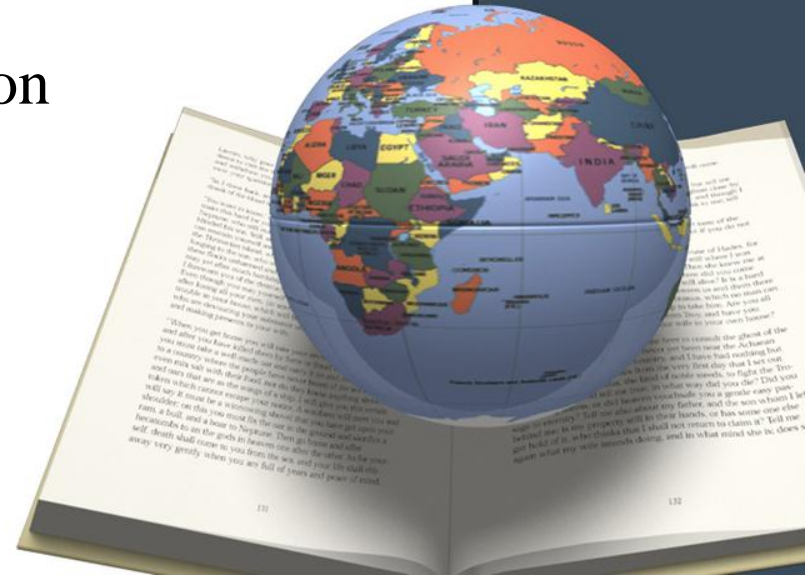


- Literacy
 - Readers/Writers Workshop
 - Foundations
 - SRBI
- Mathematics
 - Workshop
 - SRBI
- Science
 - Inquiry & Notebooking
- Special Subject Areas
- Social/Emotional
 - Responsive Classroom
 - SRBI



Efficiency & Cost Containment

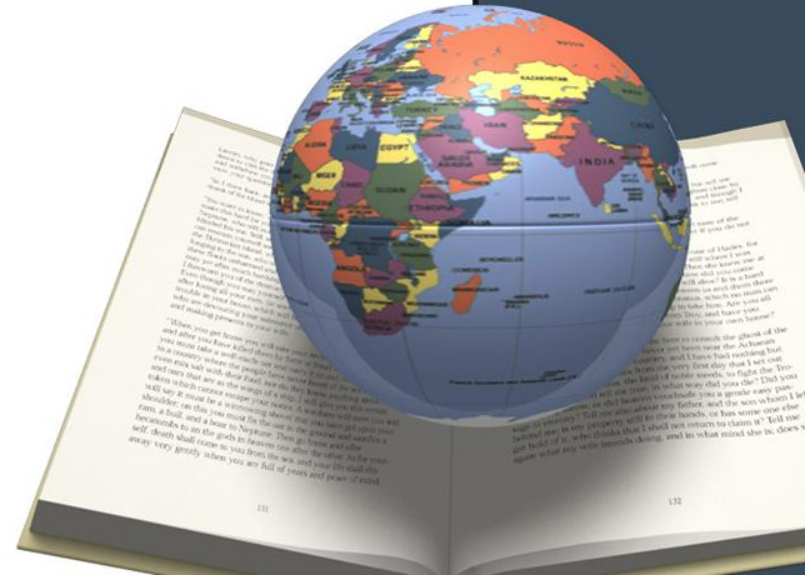
- PTO Philanthropy
 - 2 SMARTBoards for Reading & Math
- Co-Teaching Model in K
- On-Line Resources for Literacy
- Website & Electronic Communication
 - Handbook and Email Blasts



Closing Comments



- Curriculum
- Instructional Practice
- Expectations





Questions?